

# The Importance and Practical Methods of Introducing Japanese Culture into Japanese Language Teaching

Leqi Chen

College of Foreign Languages, College of Arts and Sciences Kunming, Kunming, China

**Keywords:** Japanese language teaching; Japanese culture; Importance; Practical methods

**Abstract:** Introducing Japanese culture into Japanese language teaching is a crucial measure, which has significant implications for improving teaching quality and stimulating student learning enthusiasm. In the process of introduction, principles such as pertinence, scientificity, representativeness, moderation, hierarchy, and periodicity should be adhered to to ensure the deep integration of culture and language teaching. In practice, it is necessary to change the concept of education and teaching, and make cultural teaching an important component of Japanese language teaching. Improving the level of Japanese culture among teachers is crucial, as their cultural literacy will directly affect students' understanding and interest in Japanese culture. By utilizing modern information technology, cultural teaching resources can be effectively expanded. By introducing Japanese culture, Japanese language teaching will no longer be limited to imparting language knowledge. Students can gain a deeper understanding of Japanese history, art, customs, etc. during the learning process, thereby enhancing their interest and motivation in learning Japanese. This not only helps to improve students' learning outcomes, but also cultivates their cross-cultural communication skills, laying a solid foundation for future international exchanges.

## 1. Introduction

In Japanese language teaching, introducing Japanese culture is not only a deepening and expansion of language teaching, but also a profound reflection of the objective essence of the close connection between language and culture[1]. Language, as a carrier of culture, carries the history, traditions, customs, and values of a nation. In the process of learning Japanese, a deep understanding and experience of Japanese culture is of great significance for improving students' language application ability and cultivating cross-cultural communication skills[2].

The introduction of Japanese culture requires following certain principles. To ensure that the cultural content introduced is targeted and scientific, and can match the language level and interests of students[3]. We should pay attention to the representativeness and moderation of cultural content, covering the core elements of Japanese culture while avoiding being too cumbersome and complex. We also need to follow the principles of hierarchy and stages, guiding students to gradually understand and experience Japanese culture from shallow to deep. We also need to pay attention to the continuity and systematicity of cultural content, ensuring that students can form a complete cultural cognitive system during the learning process. We should pay attention to the principles of practicality and practicality, guide students to apply the cultural knowledge they have learned to practical life, and improve their cross-cultural communication skills[4].

Introducing Japanese culture into Japanese language teaching is a significant task. By following certain principles and methods, it can effectively promote students' learning enthusiasm and improve learning quality, while also enriching classroom teaching content and improving classroom teaching quality[5].

## **2. The significance and importance of introducing Japanese culture into Japanese language teaching**

### **2.1. The significance of introducing Japanese culture into Japanese language teaching**

The introduction of Japanese culture in Japanese language teaching has profound significance, mainly due to the objective nature of the close connection between language and culture. Language is the carrier of culture, and culture is the soil of language. The two are interdependent and mutually reinforcing. In Japanese language teaching, we should not only focus on imparting language knowledge, but also integrate Japanese culture as an indispensable part.

Introducing Japanese culture is beneficial for mobilizing students' learning enthusiasm[6]. Language learning is often a long and tedious process, but when students are able to understand and experience foreign cultures while learning, their curiosity and desire to explore will be stimulated. This interest in culture can be transformed into motivation for language learning, enabling students to actively engage in Japanese language learning[7].

Introducing Japanese culture is beneficial for improving the quality of student learning[8]. Language and culture are inseparable, and by understanding Japanese culture, students can gain a deeper understanding of vocabulary, grammar, and expressions in Japanese[9]. This in-depth understanding can not only help students use Japanese more accurately, but also enhance their cross-cultural communication skills, enabling them to better adapt and integrate into Japanese society. Introducing Japanese culture is also beneficial for enriching classroom teaching content and improving the quality of classroom teaching. Traditional Japanese language teaching often focuses on training language skills and neglects the introduction of culture. Introducing Japanese culture into the classroom can make the teaching content more vivid, interesting, and closer to real-life situations. Such teaching content can not only attract students' attention, but also enhance their learning interest and participation, thereby enhancing the effectiveness of classroom teaching [10].

The introduction of Japanese culture in Japanese language teaching has profound significance. It can not only stimulate students' learning enthusiasm and improve learning quality, but also enrich classroom teaching content and enhance teaching quality. In Japanese language teaching, we should pay attention to the introduction of culture, so that students can not only learn the language but also appreciate the charm of Japanese culture.

### **2.2. The importance of introducing Japanese culture into Japanese language teaching**

In Japanese language teaching, introducing Japanese culture is not only a necessary teaching process, but also a key factor in improving teaching effectiveness and promoting comprehensive development of students. The importance of this introduction is reflected in multiple aspects.

Introducing Japanese culture helps deepen students' understanding of Japanese. Language is the carrier of culture, and learning a language is actually learning a culture. The way of thinking, values, and aesthetic standards in Japanese culture are deeply imprinted in Japanese. By introducing Japanese culture, students can gain a deeper understanding of the deeper meanings and cultural logic behind Japanese, thereby improving their language proficiency and accuracy.

Introducing Japanese culture can stimulate students' interest and enthusiasm in learning. Introducing Japanese culture can allow students to experience the charm of Japanese culture while learning Japanese, thereby stimulating their enthusiasm for learning. This interest driven learning often leads to better learning outcomes.

Introducing Japanese culture can also help cultivate students' cross-cultural communication skills. By studying Japanese culture, students can gain an understanding of the Japanese way of thinking and behavior habits, making them more adept at communicating with them. The cultivation of this ability not only helps students achieve success in their future careers, but also helps them better integrate into the international community.

Introducing Japanese culture is also an important way to cultivate students' comprehensive qualities. By gaining knowledge of Japan's history, culture, art, and other aspects, students can broaden their horizons, enhance their cultural literacy, and enhance their overall quality. The improvement of this comprehensive quality is of great significance for the personal growth and

future development of students.

The introduction of Japanese culture in Japanese language teaching is of great significance. It can not only deepen students' understanding of Japanese, stimulate their interest in learning, cultivate cross-cultural communication skills, but also enhance their overall quality.

### 3. Principles of introducing Japanese culture into Japanese language teaching

When introducing Japanese culture into Japanese language teaching, a series of principles must be followed to ensure the effectiveness and relevance of the teaching. These principles not only help teachers design teaching plans scientifically, but also stimulate students' interest in learning and improve learning quality.

We must follow the principles of targeted and scientific evidence. When introducing Japanese culture, Japanese language teaching must strictly follow the provisions and requirements of the teaching syllabus and standards. The introduction of any cultural content should be closely integrated with the Japanese language teaching syllabus and curriculum standards to ensure the scientific and rational nature of the teaching content. These cultural contents should be able to stimulate students' learning interest and stimulate their learning enthusiasm in a targeted manner, thereby improving the quality of learning.

The principles of representativeness and moderation in service teaching are also crucial. Japanese culture is vast and profound, involving many aspects and levels. In Japanese language teaching, we cannot blindly introduce all content related to Japanese culture, but should choose cultural knowledge that is closely related and representative of Japanese language teaching content. The cultural content introduced should also be moderate, neither too cumbersome nor too complex, to avoid increasing the learning burden on students; It should not be too simplistic or superficial to avoid losing the depth and breadth of teaching.

The principles of hierarchy and stages from shallow to deep cannot be ignored. Japanese language teaching is a process from scratch, from simple to complex. When introducing Japanese culture, we should also follow this principle, gradually introducing cultural content at different levels and stages based on the language level and cognitive ability of students. This not only ensures the coherence and systematicity of teaching, but also ensures that students can gradually deepen their understanding and experience of Japanese culture through a gradual learning process.

The principles of practicality and practicality in applying what is learned are also crucial. When introducing Japanese culture, we should closely combine the actual daily life of students with the reality of social development, and choose cultural content that has practical application value and practicality. This not only allows students to feel the charm of Japanese culture during the learning process, but also enables them to apply the knowledge and skills they have learned in real life, truly achieving the goal of applying what they have learned.

When introducing Japanese culture into Japanese language teaching, a series of principles must be followed to ensure the effectiveness and relevance of the teaching. These principles not only help teachers design teaching plans scientifically, but also stimulate students' interest in learning and improve learning quality. These principles also reflect the concept of combining Japanese language teaching with cultural teaching, which helps to cultivate students' cross-cultural communication skills and comprehensive qualities. Table 1 clearly illustrates the principles of introducing Japanese culture into Japanese language teaching.

Table 1 Principles for Introducing Japanese Culture in Japanese Language Teaching

Principle	Describe	Importance	Application examples
Targeted and scientific	Adhere to the teaching syllabus and standards, ensure that cultural content is closely integrated with Japanese language teaching, and stimulate students' learning interest in a targeted manner.	Improve the scientificity and effectiveness of teaching, ensuring that the content meets teaching requirements.	Choose cultural themes related to Japanese language teaching content, such as holiday customs, social etiquette, etc.

Representativeness and Moderation	Choose representative cultural knowledge and ensure that the content introduced is moderate, neither too complex nor too simple.	Avoid introducing too much or irrelevant content, reduce the learning burden on students, and maintain the depth and breadth of teaching.	Introduce typical Japanese cultural elements such as tea ceremony and kimono, and control their complexity.
Hierarchical and phased	Gradually introduce cultural content at different levels and stages based on students' language proficiency and cognitive abilities.	Ensure the coherence and systematicity of teaching, and help students gradually deepen their understanding of Japanese culture.	Starting from simple cultural knowledge, gradually introducing more complex fields such as history and art.
Practicality and practicality	Based on the actual life and social development of students, select cultural content that has practical application value and practicality.	Enable students to apply their learned knowledge and skills in practical life, achieving practical application of what they have learned.	Introduce Japanese workplace culture, tourism knowledge, and other content related to the future life and career development of students.

#### 4. The path and practical methods of introducing Japanese culture into Japanese language teaching

Introducing Japanese culture is a crucial task in Japanese language teaching. It not only enriches teaching content and improves teaching quality, but also helps students better understand and apply Japanese. To achieve this goal, we need to adopt a series of effective paths and practical methods.

Transforming educational and teaching concepts and establishing correct educational and teaching concepts are the primary steps in introducing Japanese culture. Traditional Japanese language teaching often places too much emphasis on imparting language knowledge, while neglecting the integration of cultural factors. We need to break free from this mindset and make cultural education an important component of Japanese language teaching, so that students can not only learn the language but also understand and experience Japanese culture.

Improving the cultural level of teachers is the key to introducing Japanese culture. Teachers are the main body of teaching, and their cultural literacy directly affects the effectiveness of cultural teaching. We need to strengthen the training and education of teachers, improve their Japanese cultural level and literacy, so that they can better guide students to learn Japanese culture.

Utilizing modern information technology to open up and expand cultural teaching resources is also an important way to introduce Japanese culture. The development of modern information technology provides broader space and more possibilities for teaching. We can showcase various aspects of Japanese culture to students through online platforms, multimedia teaching, and other means, allowing them to have a more intuitive understanding and experience of Japanese culture.

The integration of vocabulary, grammar, and discourse teaching is also an important aspect of introducing Japanese culture. In Japanese language teaching, vocabulary, grammar, and discourse are interrelated and together constitute the entirety of the language. When introducing Japanese culture, we need to organically combine these elements, so that students can not only master language knowledge but also understand relevant cultural content.

Introducing Japanese culture into Japanese language teaching is a complex and important task. We need to start from multiple aspects, adopt various effective paths and practical methods, so that students can not only learn Japanese, but also appreciate the charm of Japanese culture. Table 2 clearly shows the path and practical methods of introducing Japanese culture in Japanese language teaching.

Table 2 Pathways and practical methods for introducing Japanese culture in Japanese language teaching

Pathways and practical methods	Describe	Implementation focus
Transforming educational and teaching concepts	Breaking free from the constraints of traditional concepts and considering cultural teaching as an important component of Japanese language teaching.	Emphasize the interdependence between culture and language, and promote students to have a comprehensive understanding of Japanese language and Japanese culture.
Improve the cultural level of teachers	Strengthen teacher training and education, and enhance the Japanese cultural level and literacy of teachers.	Provide professional training and resource support to equip teachers with the ability to impart Japanese culture.
Utilizing modern information technology to open up and expand cultural teaching resources	Utilize online platforms, multimedia teaching, and other means to showcase various aspects of Japanese culture.	Integrate multimedia resources, create an interactive learning environment, and increase opportunities for students to engage with Japanese culture.
Unify the teaching of vocabulary, grammar, and discourse	Integrate vocabulary, grammar, and discourse teaching with Japanese cultural content.	Integrate relevant cultural elements into the teaching process, so that students can understand the relevant cultural content while learning language knowledge.

## 5. Conclusions

The introduction of Japanese culture in Japanese language teaching has profound significance and importance. It not only reflects the objective essence of the close connection between language and culture, but also is an effective way to improve students' learning enthusiasm, learning quality, and enrich classroom teaching content. In order to achieve this goal, we need to follow a series of principles to ensure targeted, scientific, representative, and moderate teaching, while emphasizing hierarchy, stage, continuity, and systematicity, and emphasizing practicality and practicality.

In terms of practical methods, we need to transform traditional educational concepts and integrate cultural teaching into Japanese language teaching, making it an inseparable part. Improving the level of Japanese culture among teachers is the key to guiding students to learn Japanese culture. In addition, by utilizing modern information technology and opening up and expanding cultural teaching resources, students can have a more intuitive understanding and experience of the charm of Japanese culture. Integrating vocabulary, grammar, and discourse teaching can enable students to deepen their understanding and experience of Japanese culture while learning language knowledge.

By introducing Japanese culture, we can make Japanese language teaching more vivid and interesting, and more in line with students' daily lives and practical needs. This can not only stimulate students' interest and enthusiasm in learning, improve learning outcomes, but also cultivate their cross-cultural communication skills, laying a solid foundation for their future career and international communication.

We should fully recognize the importance of introducing Japanese culture into Japanese language teaching, and continuously explore and innovate in teaching practice to integrate Japanese culture into Japanese language teaching in a more scientific and effective way, providing strong

support for the comprehensive development of students.

## References

- [1] Kobayashi Y. What Foreign Students Learn in "Japanese Manga as Culture" Class [J]. The journal of Japanese Language Education Methods, 2018, 24(2):46-47.
- [2] Tsujimoto S. A Practical Report on Teaching Wakamono-kotoba, Expressions Used by the Young Generation, and the Creation Process for the "Wakamono-kotoba Handbook"[J]. The journal of Japanese Language Education Methods, 2018, 24(2):52-53.
- [3] Itaya T. A Step-by-Step Teaching Method of Writing for Intermediate Japanese Learners[J]. The journal of Japanese Language Education Methods, 2018, 25(1):32-33.
- [4] Sasaki C. A Practical Report on the Initial Stages of Japanese Language Support for a JSL Child [J]. The journal of Japanese Language Education Methods, 2018, 24(2):148-149.
- [5] Wei Y. Analysis of cross-cultural education in Japanese teaching based on multimedia technology[J]. Computer-Aided Design and Applications, 2023, 20(S12): 37-56.
- [6] Jodoin J J. Promoting language education for sustainable development: a program effects case study in Japanese higher education[J]. International journal of sustainability in higher education, 2020, 21(4): 779-798.
- [7] Yu C, Zhu X, Feng B, et al. Sentiment analysis of Japanese tourism online reviews[J]. Journal of Data and Information Science, 2019, 4(1): 89-113.
- [8] Do H, Giang T H T, Mai K. Japanese telephone openings: both universal and cultural determined:Both universals and particulars[J]. Language and Dialogue, 2018, 8(3):363-389.
- [9] Maruki Y. CLIL and intercultural competence in teaching Japanese language and literature[J]. Journal of Language and Cultural Education, 2020, 8(1): 53-63.
- [10] Miller L R, Klassen K, Hardy J W. Curriculum design from theory to practice: Preparing Japanese students to study abroad using content-based language teaching[J]. The Curriculum Journal, 2021, 32(2): 215-246.